Galena Park Independent School District

North Shore Middle School

2024-2025 Comprehensive Needs Assessment

Mission Statement

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Vision

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Campus Profile

Campus History

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Where We Are Now: ""

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Comprehensive Needs Assessment

Revised/Approved: June 12, 2024

Demographics Summary

Demographics Strengths

Student Groups

Student Learning Summary

2022 STAAR	72%	43%	32%
2023 STAAR	77%	50%	23%
2024 STAAR	72%	48%	24%

At North Shore Middle School, we worked to "maintain our A" during the 23-24 school year with data-based, creative, and targeted instruction and intervention strategies. Our teachers and staff worked diligently to make sure no student was left behind, and that we closed the instructional gaps. We have continued our robust system of tutorials and pull-outs led by our specialists and supported by our teachers, interventionists, and coll   g

Problem Statements Identifying Student Learning Needs

Problem Statement 1: New STAAR item types strategies need to be implemented in all STAAR testing subjects to increase student exposure and practice with consistent processes. **Root Cause:** Students are in need of practice with how to answer the new STAAR item types including but not limited to ELAR short constructed response questions, ELAR extended constructed response questions, ELAR multi-response questions, math graphing questions, science hotspot questions, science constructed response questions, and how to answer math equation questions.

Problem Statement 2: Critical writing skills need to be implemented across campus in all classrooms and content areas to increase student exposure and practice with consistent processes. **Root Cause:** We have a high emergent bilingual population and limited resources to support them. Many students lack academic language and writing is not a regularly practiced skill. Our schedule does not incorporate a dedicated reading time and some of our students struggle with reading comprehension. Some of our students struggle to synthesize ideas and/or write in complete sentences.

Problem Statement 3:

School Processes & Programs Summary

North Shore Middle School and Galena Park ISD support new teachers and returning teachers with instruction and operations through various professional development sessions at the beginning of the year and throughout the year. As a campus, teachers are encouraged to become instructional leaders within their departments and teams. Their roles and responsibilities are communicated. North Shore Middle School focuses on improvement through the utilization of several committees and departments, such as our Foundations Committee, CPAC Committee, Student Engagement Committee, and all of the various departments and grade-level teams.

- ACE- academic and social support for student
- Friday planning days/ teacher work days; allowing teachers planning time as well as extra tutorial time
- Reduction of fights/conflicts school-wide, an emphasis on safety
- The role of BUILD as a go-to for solving local hallway issues

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Too many students are out of area during class as well as during transitions. We will ensure that teachers prioritize keeping halls clear, keeping students contained at the correct times, and establishing dismissal procedures.   **Root Cause:** Teachers not securing the halls or ensuring student's method of travel, students are lying about their dismissal, need to use the restroom, and running errands for teachers.

Problem Statement 2: We have too many students showing up tardy to class and/or school and there is a lack of consistency of how it being recorded and dealt with by the campus. We will work as a staff to ensure that there is a consistent culture and uniform procedures in place regarding tardies.   **Root Cause:** Teachers mark students absent even though they

Perceptions Summary

North Shore Middle School strives to foster an academic environment that is safe, comfortable, and tolerant of all people regardless of race, gender, or other discerning characteristics. In order to maintain a safe school climate and inclusive culture, the school has implemented a number of strategies to educate and promote positive and respectful behavior through engaging instruction and campus programming that